



Community Report on Silver Bluff Elementary School

A Traditional Parent's Perspective on School Policies and Environment

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Silver Bluff Elementary School serves students from PreK through Fifth Grade in Miami's Coral Way neighborhood. The school enrolls approximately 387 students with a student-teacher ratio of about 16 to 1. Academic performance is modest, with around 32 percent proficiency in math and 42 percent proficiency in reading. From a traditional or faith-based perspective, the school earns a **rating of 3.5 out of 10**, reflecting supportive programs and a close-knit environment, yet facing academic and attendance challenges in a policy framework that may concern some families.

School Contact Information

School Name

Silver Bluff Elementary School

Address

2609 SW 25th Avenue, Miami FL 33133

Phone

305 856 5197

Grades

PreK to Fifth Grade

District

Miami Dade County Public Schools

1. Student Demographics and Support Services

- Approximately 96 percent of students are from minority backgrounds, primarily Hispanic
- Around 61 percent qualify for free or reduced-price lunch

Support offerings include a full-time gifted program, Title I academic support, bilingual assistance, gifted services, after-school tutoring, counseling, and rich enrichment activities such as STEAM clubs and art programs

2. Academic Standing and Programs

- Math proficiency is around 32 percent and reading proficiency around 42 percent, both below state averages
- A full-time gifted classroom and STEAM enrichment, plus instructional coaching and data-based interventions, support diverse learning needs

3. Facilities and Learning Environment

The school features small classes and maintains a nurturing atmosphere. Arrival and dismissal are supervised, and community-building events like literacy nights and multicultural celebrations are common

4. Values and Policy Environment

District policy requires the use of students' chosen names and pronouns beginning in PreK, with no opt-out. While no formal LGBTQ curriculum exists in early grades, inclusive language may occasionally appear. Families with traditional values may wish to inquire about how these protocols are implemented in daily practice

5. Bathroom Policy and Privacy

Restrooms are gender-segregated, with staff overseeing common areas for safety and privacy. No shared or gender-neutral restrooms are reported. Parents may visit to confirm arrangements

6. Recent Issues of Note

The school faces ongoing challenges with chronic absenteeism and lower-than-average academic results—especially in math and reading—despite robust support programs and funding

7. Religious Practices

No incidents restricting personal faith have been reported. Students are free to pray or express religious beliefs during non-instructional time, and there is no sign of institutional opposition to religious activities

8. Parent Engagement and Communication

Parents participate through advisory councils, school events, and volunteer opportunities. Communication is multilingual and generally open, although some families report concerns about response times

9. Parent Concerns and Suggested Actions

Families with traditional or faith-based priorities may wish to assess:

- How gender identity and pronoun policies are handled in early grades

- Upsides and gaps in academic support, particularly for reading and math proficiency
- Strategies for improving attendance
- How religious expression is supported in the school environment

Recommended next steps for parents:

- Tour the school and discuss values and policy implementation with leadership
- Request the parent-student handbook to review policies on identity, privacy, and academic supports
- Monitor your child’s attendance and progress closely and engage with teachers regularly
- Attend community events to experience school culture firsthand

Final Rating: 3.5 out of 10

Policy Environment 3

Identity and pronoun protocols begin in PreK and may require parental consultation

School Practice 5

Support services and enrichment opportunities are strong, though academic outcomes remain modest

Classroom Exposure 4

Inclusive language may arise informally; no structured LGBTQ instruction in early grades

Community Culture 5

Engaged staff and family events build a welcoming environment while academics and attendance remain areas of concern

Final Summary for Parents

Silver Bluff Elementary provides enriching academic programs and a caring community in a compact, supportive setting. Academic performance—particularly in math and reading—lags behind district and state averages, and attendance remains a concern. District-wide identity policies are in effect from the earliest grades. However, religious expression is permitted and not restricted. Families are encouraged to proactively engage with school leadership, clarify how policies align with their values, and partner closely with educators to support their child’s success.