



Community Report on Wesley Matthews Elementary School
A Traditional Parent's Perspective on School Policies and Environment

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Wesley Matthews Elementary School serves students from PreK through Fifth Grade in the West End neighborhood of Miami, Florida. The school enrolls approximately 522 students, with a student-teacher ratio of about 15:1. Academic performance is above state averages, with around 64% proficiency in math and 63% proficiency in reading. The school offers a Gifted & Talented program and a Cambridge International curriculum. However, chronic absenteeism is a concern, and district identity policies may raise issues for families with traditional values. From a traditional or faith-based perspective, the school earns a rating of **6 out of 10**, reflecting academic strengths balanced by concerns regarding attendance and identity policies.

School Contact Information

- **School Name:** Wesley Matthews Elementary School
 - **Address:** 12345 SW 18th Terrace, Miami, FL 33175
 - **Phone:** (305) 222-8150
 - **Grades:** PreK to Fifth Grade
 - **District:** Miami-Dade County Public Schools
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1. Student Demographics and Support Services

- Approximately 98% Hispanic
- About 60% qualify for free or reduced-price lunch
- Support services include Gifted & Talented programs, Title I academic support, bilingual education, after-school tutoring, and enrichment programs such as art, music, physical education, and STEM activities

2. Academic Standing and Programs

- Math proficiency is approximately 64% and reading proficiency is about 63%
- Instruction is supported by data-driven coaching partnerships and targeted small group interventions
- Offers Cambridge International curriculum

3. Facilities and Learning Environment

The campus offers structured supervision during arrival and dismissal. As a smaller school, it maintains a tight-knit community feel and hosts parent-teacher events to foster engagement.

4. Values and Policy Environment

District policy requires the use of students' chosen names and pronouns beginning in PreK, with no opt-out. While no formal LGBTQ curriculum exists in early grades, inclusive language may occasionally appear during guidance or in communications. Families with traditional values may wish to clarify how these policies are implemented in the classroom.

5. Bathroom Policy and Privacy

Restrooms are gender-segregated with staff supervision in common areas. No shared or gender-neutral facilities are indicated. Parents are encouraged to visit to verify arrangements if needed.

6. Recent Issues of Note

Chronic absenteeism remains a concern, with some students missing significant amounts of school. Despite increased funding, academic progress, particularly in reading, is limited. The school continues to focus on attendance engagement efforts.

7. Religious Practices

There have been no reports restricting religious expression. Students may pray privately or express personal religious beliefs during non-instructional times.

8. Parent Engagement and Communication

Parents can take part in school events, advisory council meetings, and workshops. Communication is bilingual, though some families note variable response times from staff.

9. Parent Concerns and Suggested Actions

Families with traditional or faith-based values may wish to explore:

- How identity and pronoun policies are applied in early grades
- Academic support available for reading and other challenges
- Attendance interventions and communication effectiveness
- Respect for private religious expression

Recommended next steps for parents:

- Tour the school and meet with leaders to discuss values in practice
- Request the parent handbook outlining policies and expectations
- Monitor your child's attendance and academic progress actively

- Participate in parent events for direct insight into school culture
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Final Rating: 6 out of 10

- **Policy Environment:** 6
 - **School Practice:** 6
 - **Classroom Exposure:** 6
 - **Community Culture:** 7
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Final Summary for Parents

Wesley Matthews Elementary provides enriching academic programs and a caring community in a compact, supportive setting. Academic performance, particularly in math and reading, is above district and state averages, but attendance remains a concern. District-wide identity policies are in effect from the earliest grades, which may raise concerns for families seeking a more traditional approach. Religious expression is permitted and not restricted. Families are encouraged to proactively engage with school leadership, clarify how policies align with their values, and partner closely with educators to support their child's success.